

INSTITUTIONAL DEVELOPMENT PLAN
For
2023 - 2033
PRAGJYOTISHPUR UNIVERSITY



Hajongbari, Chandrapur
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India

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1 Institute Development Plan Committee

For the institute development plan, the following committee is constituted with the approval of the competent authority.

- President: Professor Smriti Kumar Sinha, Vice Chancellor, Pragjyotishpur University
- Secretary: Professor. Jogesh Kakati, Registrar, Pragjyotishpur University
- Member: Dr. Jinti Sharma, Assistant Professor
- Member: Kalyanee Devi, Assistant Professor
- Member: Mr. Nirupam Kanti Sinha, Assistant Professor, IQAC Coordinator

2 Pragjyotishpur University

2.1 Evolution of Pragjyotishpur University

Pragjyotishpur is a place of ancient India that signifies connotatively the rays of primordial light and the geographical area that remained associated with several anecdotes belonging even to the Ramayana and the Mahabharata. Being a place of enlightening wisdom, Pragjyotishpur deserves to be a center of high-class education and research activity for attending all types of cross-cutting arenas by overcoming barriers of limitations. Keeping this in view, the present University will step into the field of education in the North-East where the first ray of the Sun falls with its shining glow. This University will not only enshrine the dazzling legacies that this area is famous for, but it will also insinuate the power of new ideas and modern technology in its scholastic essence, remaining unbiased to any type of intersections and innovations. It will aim at generating creative knowledge leaders through incessant practice and research in different academic and social directions. Thus, this University is going to be a bridge between knowledge and its application by filling up the hiatus created by the so-called modern education system of colonial influx. This University will echo the muse of the famous saying of the Gita, *tasya prajna pratisthita*, invoking the essence of true knowledge by creating steady, firm, compassionate, brave, patriotic, and dedicated human beings through the process of inculcating the sense of *shraddha*, *anusasana*, *satyanveshana*, *dhairya*, *aikya* and *karuna*. Thus, this unique academic institution will imbibe in the minds of the learners, qualities like dedication, transparency, accountability, patriotism, social responsibility, scientific temper, innovation, and openness of the mind. Each and every corner of this University will enchant the rhythm of the true essence of *Jnana*(Knowledge), *Prajna* (wisdom), and *Satya* (truth), the three explicit components of learning which are incorporated in the mandate of the NEP 2020 as the rich heritage of the Indian Knowledge System (IKS).

2.2 Vision

Pragjyotishpur University is being established to create Global Knowledge Leaders for the holistic development of humanity.

2.3 Pillars of Transformation

- Accommodation of linguistic diversity with equal dignity and equitable space.
- Curriculum is based on NEP 2020.
- Special focus is on the *Bhāratiya Jñān Paramparā* (Indian Knowledge System).
- Research and Innovation.
- Student-centric and teacher-driven learning system.
- ICT enabled smart classes.
- Industry academia collaboration.
- Social outreach.
- Promotion of cultural pride and entrepreneurial spirit.

2.4 Mission

Pragjyotishpur University will develop individuals with the capabilities to be true world leaders through advanced scholarship, research, and innovation, facilitating a trans-disciplinary approach to provide solutions for achieving sustainable goals of advancement. This university is going to build a State-of-the-Art knowledge repository and create a digital infrastructure for expanding the horizon of thought among all the stakeholders by generating an innovative and creative educational ecosystem to foster engagement with Business, Government and Communities (BGC) for an overall constructive development. This University aims at reinvigorating and nurturing the institutional and social relationships across various levels of transactions between India, Southeast Asia, and the world on the basis of the implemented policies envisaged in the NEP 2020 for the promotion of cultural pride and entrepreneurial spirit.

2.5 Core Values

Pragjyotishpur University maintains a holistic approach in its education system which includes the adoption of core values like building strong character, creativity, self-awareness, social responsibility, integrity, team spirit, humanity, Entrepreneurship and Inclusiveness, development

of values and ethos based on Bharatiyata, connecting the present generation with its roots and creating global knowledge leaders. In this respect, the University thrives to incorporate the Indian Knowledge System in its course curriculum which shall sensitize the students as well as the members about cultural and emotional literacy.

3 Institutional Strengths Opportunities and Challenges (SWOC)

Every Institution has its own strengths, weaknesses, opportunities and challenges both from external and internal environment in terms of operations, administration, academics and infrastructure. Assessment of the environment and analysing its relative SWOC would enable the Institution to strategically plan its course of action over the span of years by utilising the opportunities to combat the challenges, increase its strengths and reduce the weaknesses. The strengths, weaknesses, opportunities and challenges of Pragjyotishpur University in this context have been outlined below-

3.1 Institutional Strengths

- Pragjyotishpur University is a non-Profit University.
- The University is a student-centric and teacher-driven institution where all round social, physical and intellectual development of students is prioritized.
- The University incorporates the Indian Value System in its course curriculum which is a mandate of NEP 2020.
- The course content is based on the latest disciplines and rooted with Indian Knowledge System (IKS).
- It implements the guidelines of NEP 2020 in letter and spirit including IKS.
- The University is established with good public support and aspiration.
- The campus of the University spreads across 40 *bighas* of land approx. of land surrounded by greenery and has the state-of-the-art infrastructure development scope.
- All the courses have multi-disciplinary and interdisciplinary components.
- For the smooth implementation of multidisciplinary-education, Schools of Studies instead of Departments are created.

3.2 Weakness of the institution

- The University is yet to complete the formalities to be eligible to receive Government aid.
- Being a newly established University the financial support is limited.
- Limited number of teaching and supporting staff.
- Limited resources for faculty and staff development.

3.3 Opportunities

- The University has a flexible approach in setting the course contents according to the guidelines of NEP 2020.
- The University can develop new modules for introducing demand-driven courses without much delay in implementation.
- Scope for the introduction of skill-based courses as per the need of the industry.
- Scope for good accreditations and collaborations for improving the quality of education
- Enabling the digital technology in the education system.

3.4 Institutional Challenges

- Getting adequate enrolment of quality students from all over India, especially from North East India.
- Provision of adequate training and exposure to students in terms of their participation in National level sports and other allied activities due to lack of coaches and infrastructure.
- Resource mobilisation for research, specially from the Government agencies.
- The University is located on the outskirts of the City, which can result in inconvenience in terms of transport and communication.

4 Major goals for next ten years

The major goals for the next ten years are broadly divided into:

- Academic Programme Development.
- Administration and Governance.

- Research Innovation and Capacity Building.
- Quality Assurance and Enhancement.

4.1 Academic Programme Development

Pragjyotishpur University delivers high-quality general and professional education, knowledge, and skill that is learner-centric by incorporating the most recent trends, researches, data, resources, and views in each discipline area. Expert from all the disciplines has contributed to create the curriculum. By developing an innovative and creative educational ecosystem to foster engagement with Business, Government, and Communities (BGC), this University will establish a State-of-the-art knowledge repository and develop a digital infrastructure for broadening the horizon of thought among all stakeholders in order to promote an overall positive development.

4.1.1 Moving Forward with Multidisciplinary and Holistic Approaches

- Establishing Schools of Studies, creation of new disciplines in emerging areas for better utilization of existing expertise and resources.
- To provide options to students in various degree programmes offered by the different Schools across various disciplines to develop the multidisciplinary nature and skill component of these programmes.
- To enhance the holistic nature of the programmes, by developing and integrating courses in the areas like sustainable development, healthcare, Yoga, environmental studies, science and technology etc.
- To make the course content more interesting by giving emphasis on communication, discussion, research and opportunities for inculcating multidisciplinary thinking.
- Preparing a curriculum that is multidisciplinary and emphasises the growth of employability, soft skills, professional skills and value-based education.
- Teaching should be student-centric by making appropriate changes in the pedagogies and updating the contents.

4.1.2 Inculcating Human Values and Professional Ethics

- Integrating the values of social responsibilities and sustainability by exposing the students to cross-cutting areas like sustainable development, entrepreneurship, information securities, human values, ethical and moral concerns of the society, etc. in the curriculum.
- Implementing professional ethics through appropriate content in all courses.

4.1.3 Promoting Multilingualism, Indian Languages, Knowledge & Culture

- Development of courses in every discipline based on the Indian knowledge System (IKS)
- Launching programmes in UG/PG level and in research in different Indian and foreign languages.
- Emphasis on multilingualism in the curriculum to understand different cultures and value systems.
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4.1.4 Skill Development for Employability, Entrepreneurship and Community Development

- Introducing the vocational education courses in UG/PG programme.
- Engaging the students with the practical side of learning, like lab-based practicals/hands-on training/internship/project work/ training and skill development centre.
- Incorporating elements of startups, entrepreneurship, and innovation into UG and PG study materials.

4.1.5 Linkage with Industry and Community

- Launching new initiatives with a focus on the requirement of job markets and requirements of the industry.
- Setting up of Incubation Centres and promoting Innovation and Start-ups to foster the learners' opportunities for practical and hands-on training and development.

4.1.6 Teacher Education

- Introduction of different Faculty Development programs to skill the faculty.
- Offering pedagogy training and courses for skilling the teachers.

4.2 Administration and Governance

Infrastructure comprises of both physical brick and mortar infrastructure and digital infrastructure. A strong institutional infrastructure of any institution demands both physical and digital infrastructure. The expectations of new age learners are no longer confined to the traditional methods of classroom learning experiences. Infact, they are looking for technology-enabled learning and experiential learning where they are exposed to a new horizon of knowledge and experiences beyond the classroom. Keeping this in view, the need of the hour is to strategically consider the need of students and develop the infrastructure in the required manner. In this regard the following initiatives are designed-

4.2.1 Building Digital Infrastructure

- Upgrading the regular classrooms to smart technology-based classrooms.
- Web enabled modern classrooms with audio visual facility and interactive boards.
- Installation of CCTV cameras in classrooms and campus.
- Wireless monitoring in each classroom and labs.
- Automation of student information.
- Regular updating of website.
- Creation of digital content for digital LMS.
- Adoption of moocks under SWAYAM and other platforms.
- Development of internal moocks.

4.2.2 Centralized Database Management System

- Introduction of ERP for managing administrative operations.
- Setting up Academic Bank of Credit for students under NCrf.
- Automation, digitalization and modernization of library.

4.2.3 Eco-friendly and Sustainable Campus

- Construction of green parking lots.
- Construction of museum for history discipline.

- Provision for Yoga and Fitness Centre.
- Establishment of Health Centre for staff and students.

4.2.4 Others

- Recruitment of teaching, non-teaching staff against vacant positions.
- Recruitment of coach and trainers for different sports activities.

4.3 Research Innovation and Capacity Building

NEP 2020 focuses on a comprehensive strategy for improving the calibre of research in India, acknowledging the significance of knowledge production through research to achieve the intended goals of a thriving economy and improved society. NEP has emphasized the connection between excellent research and teaching. The University is responsible for developing a high-quality teaching-learning ecosystem. The following research, innovation and training related initiatives need to be taken by the University.

4.3.1 Promoting a Research and Innovation Culture and Research Ethics

- Encouraging research activities in the University.
- Encouraging national and international collaborative research.
- Encouraging research scholars to undertake innovative and socially relevant research.
- Encouraging national and international collaborative research projects.

4.3.2 Promoting Incubation and Entrepreneurship

- Promoting the culture of innovation, entrepreneurship and Start-up.
- Encouraging faculty members to engage in incubation centres for promoting Start-ups among students.
- Making internships and apprenticeships a requirement in the majority of practical-based curricula to give students the opportunity for practical and hands-on training as well as exposure to the workplace.
- Developing and implementing startup policies of the University.

4.3.3 Capacity Building

- Provision of online professional development programmes and MOOCs for teachers, academics, non-teaching staff, research scholars, etc.
- Making internships and apprenticeships compulsory components in most of the programmes.
- Developing and implementing an Innovation and Startup Policy.

4.4 Quality Assurance and Enhancement

IQAC is meant to monitor the quality of educational activities in the institute, and thus to maintain and promote the progress of such activities in order to attain learning outcomes and objectives effectively. By taking up and reviewing various measures including innovative pedagogical strategies and assessment of student performance, the IQAC can function as a comprehensive assurer-cum-sustainer of enriched education across the lifetime of an HEI. Due mention may be made that the IQAC is not just a body of members. Rather, it is a “participative” and “facilitative” structure designed to work in tandem with both teaching and non-teaching staff as well as students, and thus to identify favourable means to enhance the academic, the co-academic, and the net performance of an HEI. This university has taken the initiative to start the IQAC from the very beginning. Some ways through which the IQAC seeks to achieve the said purposes are as under:

- Establishing yardsticks of quality for various academic, co-academic, and administrative responsibilities of the institution, and communicating the same.
- Fostering a learner-oriented educational environment.
- Honing digital literacy amongst faculty and encouraging them to use Information and Communications Technology (ICT) in education so that learning becomes possible regardless of time or place.
- Synchronising various activities concerning quality, such as execution of best practices and organising inter-institutional workshops on, say, research methodology, or seminars on the latest areas of cross-disciplinary inquiry.
- Collecting and assessing feedback from direct stakeholders—students, faculty, and parents—in the education process with the aim of identifying and implementing quality measures for achieving curricular and co-curricular objectives adequately.

- Creating and maintaining an institutional web archive for recording data regarding all processes meant to promote the quality of teaching, learning, and research in the institute, and to augment the net performance of the institute.
- Readyng the Annual Quality Assurance Report (AQAR) as per NAAC directions and handing it over to the concerned committee for review.

4.4.1 Gearing up for Quality

Mentioned below are certain tasks the IQAC must see to once deliberation on quality enhancement is done:

- The IQAC designs the Academic Calendar for a given academic year and circulates it amongst coordinators/deans of the different schools of the institution for needful action going forward.
- At the commencement of an academic session, quality-oriented parameters and goals are intimated to all schools of the institution.
- Based on the said parameters and goals, the IQAC designs a faculty charter format. This format, subject to periodic fine-tuning as and where required, lists the minimum targets across the seven NAAC-listed assessment criteria that a faculty is expected to achieve over the course of an academic session. Against these targets, a faculty specifies his or her own targets that he or she aspires to fulfill during that session. In relation to the targets thus set down, the faculty submits to the IQAC a progress report at the end of every month and, at the end of the session, his or her individual charter.
- Feedback forms prepared by the IQAC are sent out to such stakeholders of the institution as students, faculty, and parents, and collected for review at the end of each academic session.

5 Strategic Plan

The University's new strategic plan will directly support these initiatives, and the following goals will be achieved by the institution from 2023 to 2038.

- Maintain a holistic and better environment among the students.
- Choose, nurture, and maintain a multilingual, multicultural and multiethnic student population from all over India while fostering its success.

- Create, support and provide curricula, programmes, and services that will help our students for personal and professional success.
- Develop cognitive and non-cognitive intelligences like emotional, cultural and social intelligence of human population.
- Ensure facilities and activities which support the University’s current needs and apprehend growth.
- We constantly search for innovative, more efficient ways to educate and assist students.
- We sustain rigor in both research and teaching, holding ourselves and our students to high standards and expectations.
- The institute will try its best to establish as a nationally recognised institution that makes a difference.

The Strategic Plan of Pragjyotishpur University is divided into five Sectors.



Figure 1: Strategic Plan.

5.1 Academics

5.1.1 Short-term goals (0-2) Years

- Recruitment of Faculty against all the posts.
- Motivating faculty to support new teaching pedagogies and organization of the Faculty Induction Program to help in understanding the NEP based on a need analysis.
- Planning school-wise faculty development programme [FDP] in teaching and research.
- Encourage excellence in teaching and learning by implementing innovative and ICT-enabled pedagogies.

- Develop a student-centric and teacher-driven education system for the students.
- Create relevant courses for skill development and vocational training.
- Preparation of curriculum and incorporating the important topics/issues in the curriculum of UG students.
- Preparation of the curriculum to the requirements of NEP 2020.
- Preparation of evaluation policies and examination schemes.
- Implementation of Academic Bank of Credit (ABC) and implement credit-based courses uniformly across disciplines.
- To facilitate multiple entry and multiple exit options for students.
- Assurance of the holistic education that serves all students and upgrades the existing system into a multidisciplinary university.
- To achieve the status of UGC University under 2F and 12B.
- To start the PG and Ph.D programs in different schools.
- To facilitate academic autonomy among faculty.
- Academic counselling and regular mentoring.
- Establishment of Centre for South East Asian Studies and Centre for North-East India Studies.
- To establish a discipline on Computational linguistics.
- Provision of Excursion/ Field work for relevant Schools like Schools of Agriculture, health sciences etc.
- More emphasis on placement and training and establishment of training and placement centre.
- Implementation of Scholarship schemes for meritorious students or from students of EWS.
- Implementation of e-learning courses(SWAYAM/DIKSHA) or online courses.
- Use of online teaching platform or technology-driven teaching method.
- Implementation of high-quality multidisciplinary teaching and research across the discipline.

- Promotion of cultural programming (art, diversity, etc.) that encourage students and faculty members to engage and understand different cultural viewpoint.
- Creative writing workshop for the faculty members and students.
- To establish a separate school of languages and linguistics for scheduled and non-scheduled languages of India including computational linguistics.

5.1.2 Medium-term goals (0-4) Years

- Establish pedagogies and strategies for teaching/learning.
- Promote Faculty Career Development Program (FDP) and motivate and develop Leadership amongst Faculty to add value to the Institution.
- Development and proper functioning of incubation centre learners.
- Upgrade curriculum in line with international requirements.
- Introduction to different technologies like large language modelling, language technology, AI tools, Computational neuroscience, Drone Technology, Design Thinking, Holistic Health, Environmental Education, Green technology, Microbial technology, etc. to various important skills among the students.
- Establishment of Student and faculty collaboration centres or Student and Faculty exchange programs for teaching-research-training with other universities.
- Internship and apprenticeships for students in different schools.
- Establishment of Skill development centres.
- To establish a Community Outreach centre.
- Upgrade the curriculum to meet international standards.
- Attaining the NIRF Ranking.
- Target enhanced research funding.
- Introduction of online Certificate programs across different disciplines.
- Organization of Fairs/Exhibition to represent the outcomes of innovation labs, incubation centres and startup works by students.

5.1.3 Long-term goals (0-10) Years

- International centres for student-faculty collaboration and student-faculty exchange programme.
- Strengthening of existing innovation, incubation and start-up programmes.
- To enhance the research fundings.
- To encourage faculty members to design discipline-specific online modules.
- To attain the NAAC grade.

5.2 Infrastructure Development and Administration

5.2.1 Short-term goals (0-2)

- Installation of CCTV cameras in campus for ensuring proper surveillance.
- Wireless monitoring of students in each classroom and laboratories.
- Setting up of laboratories for various subjects like chemistry, physics and AIML and data science.
- Automation of student information.
- Setting up the Academic Bank of Credit for students under NCrF.
- Regular updating of website.
- Setting up of food courts.
- Development of appraisal mechanism for teaching and non-teaching staff.
- Documentation of HR policy for administrative and support staff.

5.2.2 Medium-term goals (0-4 years)

- Upgrading the regular classrooms to smart technology-based classrooms with broadband connectivity and smart TV.
- Creation of digital content for digital LMS Automation and digitalization of library.
- Establishment of Human Resource Development (HRD) Centre.

- Strengthening of e-office management to work towards a paperless administrative environment.
- Student and faculty engagement in social and community development work.
- Procurement of necessary requisites like items, gears and equipments for activities related to sports.
- Development of transport and communication facilities like the introduction of Buses and cabs to and from campus for students, faculty and other staff.

5.2.3 Long-term goals (0-10 years till 2038)

- Introduction of ERP for managing administrative operations.
- Construction of a Museum for History discipline Provision for Yoga and Fitness Centre in the campus.
- Establishment of a Health Centre for staff and students.
- Arrangement of internship programmes for programmes like BBA and MBA.
- Setting up of incubation centre and start up centres.
- Construction of activity room, Sickroom and separate restrooms for boys and girls.
- Construction of green parking lots.
- Development of infrastructure for sports.
- Construction of residences for non-teaching staff Strengthening of e-Office management and moving towards the paperless office.

5.3 Research

5.3.1 Short-term goal (0-2) years

- To promote interdisciplinary research culture.
- To promote Ph.D programs in multidisciplinary areas.
- To design Ph.D regulation form for Pragjyotishpur University.
- To engage every faculty member in research of their specific domain.
- Publication of one research paper from every faculty member in their respective domains.

- To recommend one University journal.
- To organize talks on different topics of research with the experts.
- To start the Ph.D program in different schools of the University.
- To organize a workshop on research methodology.
- Promote skill development in research.
- Enhancement of research funding.

5.3.2 Medium-term goals (0-4) year

- To encourage national and international collaborative research projects focusing on innovation.
- Develop Centres of Excellence in multidisciplinary research areas.
- To promote innovative and collaborative research activities.
- To promote research collaboration works both globally and locally.
- Improvement of incubation centre and encourage start-ups.
- To enhance project funding and research funding.
- Development of publication cells (ISBN, ISSN).
- Increase in the subscription of international/national journals.
- Setting up the laboratories for different upcoming UG/PG programs.

5.3.3 Long-term goals (0-10) year

- To create a viable incubation centre to encourage student entrepreneurship and business knowledge.
- To find spin-off businesses to create goods based on the research findings.
- Encouraging international and national collaborative research projects focusing on innovation.

5.4 Quality Assurance and Enhancement

5.4.1 Short-term Goals (0-2 years)

- Preparing Academic Calendar for a given academic year and for circulation amongst all schools of the institution.
- Setting down quality-oriented parameters and goals for intimation to all schools of the institution.
- Designing a faculty charter that lists targets concerning such matters as course completion status, publication, curricular/co-curricular activities materialised, best practices, and measures adopted for slow and advanced learners.
- Based on the said charter, bi-annual self-appraisal reports by faculty for Performance-Based Appraisal System (PBAS).
- Designing feedback forms for stakeholders; collecting and assessing feedback.
- Conducting management review meetings twice annually: one in June for the period from January to June; another in December for the period from July to December.
- Conducting Academic and Administrative Audit (AAA) by a team made up of internal and external members. Audit shall cover such matters as curriculum design and enrichment, research, outreach and extension activities, training and consultancy, best practices, and infrastructure development, to name some.
- Creating and maintaining an institutional web archive for documenting all activities regarding processes meant to promote quality of teaching, learning, and research in the institute.
- Readyng the Annual Quality Assurance Report (AQAR) as per NAAC directions and handing it over to the concerned committee for review.

5.4.2 Medium-term Goals (2-4 years)

- Organising a minimum of at least 40-50 outreach and extension programmes for the welfare of society in and around the region where the University is located.
- Generating revenue via training and consultancy.
- Attaining grants for Research and Development (R&D).

- Establishing a centre for competitive examinations, such as those for civil services and NET/SLET, to name some.
- Establishing a Training and Placement (T&P) Division for students of the University.
- Inking MoUs or getting into collaborations with at least ten institutes, industries, or organisations for reciprocally-advantageous purposes of student-exchange programmes, internships for students, and collaborative research ventures, to name some.

5.4.3 Long-term Goals (4-5 years till 2038)

- Attaining 95% campus placement of qualified and willing students.
- Attaining 100% application of EdTech tools, like Google classroom, Pear Deck and Moodle, by all faculty.
- Allowing industry experts as Professors/Associate Professors of Practice in the institution.
- Implementing Radio Frequency Identification (RFID) technology in institutional library.

6 Best Practices of the Institution

The best practices of the University include research plan, academics, implementation of horizontal and vertical model in inclusion of IKS in curriculum, class dedication.

6.1 Research Plan

Faculty members are encouraged to do research on different trending and important topics. Every faculty member has to maintain a progress card on his/her research work. The Vice Chancellor of the institute will monitor the progress of the research of every faculty once a week.

6.2 Academic Plan

Every faculty member is required to regularly create comprehensive study materials for his or her classes. Faculty members are encouraged to practice the best pedagogies while delivering knowledge in the respective classes. Every faculty member has to maintain a progress card on his/her teaching goals. The Vice Chancellor of the institute will monitor the progress on teaching goals of every faculty once a week.

6.3 Bhāratīya Jñān Paramparā (IKS) in the curriculum

Every discipline's curriculum places enough emphasis on IKS. The course curriculum of every discipline has included at least 5% of content about Bharatiyata according to NEP 2020. The implementation of IKS has followed the horizontal and vertical model in the curriculum. The horizontal implementation of IKS will be in the form of introduction of subjects like Bharat Bodh, Indian Knowledge System etc. The vertical implementation shall take place by incorporating units topics in respective discipline specific courses, where the present modern knowledge shall draw references of origin from the Indian roots.

6.4 Emotional and cultural literacy

Success in life is not necessarily academic success. Academic success is centred around cognitive intelligence. Success in life requires non-cognitive intelligence like emotional intelligence, cultural intelligence, social intelligence beyond cognitive intelligence. This University strives to develop non-cognitive intelligence along with the cognitive intelligence in the students through courses and best practices.

7 Strategic Action Plan

The year wise strategic action plan is as follows:

Colour Code	Details
Yellow	The activity would start
Green	The activity is in practice
Brown	The activity would be reviewed
Grey	The activity would continue

Action Plan for the Timeline 2023-2034											
Encouraging national and international collaborative research projects.	Yellow	Yellow	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey
<i>Promoting Incubation and Entrepreneurship</i>											
Promoting the culture of innovation, entrepreneurship and start-up.	Yellow	Yellow	Yellow	Yellow	Grey	Grey	Grey	Brown	Grey	Grey	Grey
Encouraging faculty members to engage in incubation centres for promoting start-ups.	Yellow	Yellow	Yellow	Grey	Grey	Brown	Grey	Grey	Brown	Grey	Grey
Making internships & apprenticeships compulsory in practical-based curriculum.	Yellow	Yellow	Yellow	Yellow	Grey	Grey	Grey	Grey	Brown	Grey	Grey
Developing and implementing startup policies of the University.	Yellow	Brown	Grey	Grey	Grey	Grey	Grey	Brown	Grey	Grey	Grey
<i>Capacity Building</i>											
Provision of Online professional development programmes and MOOCs for teachers.	Green	Brown	Grey	Grey	Grey	Grey	Grey	Grey	Brown	Grey	Grey
Developing and implementing an Innovation and Startup Policy.	Grey	Grey	Grey	Brown	Grey	Grey	Grey	Grey	Grey	Grey	Grey
<i>Quality Assurance and enhancement</i>											
Preparing Academic Calendar	Green	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey
Setting parameters and goals	Green	Grey	Grey	Grey	Brown	Grey	Grey	Grey	Grey	Brown	Grey
Designing the faculty charter	Yellow	Grey	Grey	Grey	Brown	Grey	Grey	Grey	Grey	Brown	Grey
Presenting bi-annual self-appraisal reports	Yellow	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey
Preparing feedback forms	Yellow	Grey	Grey	Grey	Brown	Grey	Grey	Grey	Grey	Grey	Grey
Conducting management review meetings	Yellow	Grey	Grey	Grey	Brown	Grey	Grey	Grey	Grey	Brown	Grey
Conducting Academic Audit	Yellow	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey
Preparing Annual Quality Assurance Report	Yellow	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey
Training and consultancy	Yellow	Yellow	Grey	Grey	Brown	Grey	Grey	Grey	Grey	Brown	Grey

